

# The Waterfront and the *Maryland Dove*

HSMC Education Department  
Social Narratives for Family Visits

HISTORIC   
ST. MARY'S CITY

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A MUSEUM OF HISTORY & ARCHAEOLOGY AT  
MARYLAND'S FIRST CAPITAL

# Walking to the Site

- We will have to walk down a ramp to visit the Waterfront.
- I will need to be careful.
- I will need to walk, not run, down the ramp.



# Safety

- The dock has red lines on either side. I want to be safe, so I will stay inside those red lines.
- I will keep all hands and feet inside the ship while I am on it.
- I will listen to all instructions from my guardian, interpreters, and staff.

- These instructions will keep me safe at the Waterfront!



# Interpreters

- The staff at the *Maryland Dove* are called *interpreters*.
- *Interpreters* may tell me about the past!
- These *interpreters* may be in costumes and doing jobs that people in the past would have done.
- I may ask them questions if I have any.



# Demonstrations

- A *demonstration* is where the *interpreters* show me how things were done in the past.
- I might be able to participate!
- If I don't want to participate, I can say, "no thank you!"
- While an interpreter is speaking, I can show them respect by paying attention.

# Navigation

- The *interpreters* may do a *demonstration* about navigation.
- Navigation is how sailors would use tools to help them find their way.
- I might be able to participate!
- If I don't want to participate, I can say, "no thank you!"



# The Dock

- I may see some heavy blocks attached to a rope during our tour of the Waterfront.
- I can learn about how these ropes helped sailors.



# Life at Sea

- I might sit down on the dock to learn about life at sea a long time ago.
- There is a red rectangle painted on the dock and I may sit outside the rectangle.
- If I am asked a question and I want to answer, I can raise my hand!





# The *Maryland Dove*

- This is the *Maryland Dove*. She is a *representation* of a small trading ship from the 1600s.
- A *representation* is meant to portray what a place or object would have looked like.
- A *representation* is different from a *replica*, which is when something is made to look exactly like the original.



# The *Maryland Dove*

- I may go on board the *Maryland Dove*.
- There may be a *demonstration* where they need volunteers.
- If I don't want to participate, I can say, "no, thank you!"
- If I don't want to go on board the *Maryland Dove*, I can look at a book about the ship instead.



## The *Maryland Dove*

- I may go down the stairs while I am on the *Maryland Dove*.
- The steps to go down are dark and narrow, so I will walk carefully and hold on to the handrail.



# The Cargo Hold

- I may walk around the *hold*.
- The *hold* is where the sailors would have kept cargo for trade.



# Places to Rest

- There are some picnic tables on the beach.
- There is a bench on the dock that I may sit down on if I need to.



# For Help

- If I need help or have a question, I can ask my guardian, my tour guide, or an *interpreter* in costume who will be happy to help me.

